The Face of America
Carousel Data Collection

Place 1 sticker on the poster(s) that correspond with your place(s) of origin.

Example: If you moved to the United States from Japan, place your sticker on “Japan.”

Example: If your parents/grandparents immigrated to the US from El Salvador & Mexico, place a sticker on “El Salvador” & “Mexico.”

Example: If your family has lived in the US for many generations, place a sticker on the place of origin of your ancestors.

I am: Mexican, Italian & ??
### Notice/Wonder

<table>
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<th>I notice...</th>
<th>I wonder...</th>
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Would the results be the same in other classes?

What if we surveyed the whole school?
Diversity at Alvarado Intermediate
“Diversity may be the **hardest** thing for a society to live with, and perhaps the most **dangerous** thing for a society to be **without**.”

*William Sloane Coffin Jr.*
Does this data represent *all* students at Alvarado?

Where else might AIS students originate?
Who are WE?

Let’s find out who is at AIS, and where we come from...
Schoolwide Data → Places of Origin

What you will be doing:
➢ Each of you will partner up with someone in class
➢ Together, your will survey 7-10 students on campus
➢ Ask students to place stickers on their places of origin

How you will survey people:
➢ First, you will survey Mr. G’s class
➢ During lunch, you & your partner will need to find 7-10 new people to survey

**Challenge:** find at least 3 people you DON’T know
Schoolwide Data → Places of Origin

Results:
- Majority Mexican & Asian
- Europe is 3rd most common place of origin
- Fewest # of students from Africa, Middle East, & Caribbean
- “I want to meet them!!”

Notice/Wonder
- What do these numbers tell us about our school?
- What do these numbers NOT tell us about our school?