

Essential Question: Who goes to our school?

Schoolwide Survey

When to use this:

After the class has completed their survey - guide students to ask questions related to the demographics of the entire school.

Set up:

Adhere each anchor chart around a common area on campus (i.e. quad). Give each pair of students a sheet(s) of stickers.

Step 1: Students pair-up (2 minutes)

Students choose their own partner (so they feel comfortable)

Step 2: Survey 7 - 10 people on campus

Students recruit people on campus to place sticker on their place(s) of origin - this can include staff & adults. Encourage students to find people they do not know or who are of a ethnicity different from their own.

* Teacher may want to arrange a "practice" survey with a designated class so students can practice approaching other and explaining the survey.

Step 3: Notice/Wonder Protocol (20 minutes)

See protocol described on previous page.

Things to consider:

Anticipate difficult questions or topics that may arise out of a discussion of ethnicity & race on campus. For example, my students recognized a racial divide between "Honors" and "Not Honors" classes on campus. Some students may also feel singled out if their ethnic group is not well-represented on campus.