**Sustainability Project 2020**  🌍  🌿

**Agree or Disagree Activity** - Teacher Directions

**Directions:**

**Prepare the Room:** Create two signs that say “Agree” and “Disagree” in large font. Hang each one up on the left side or right side of the classroom. Make sure there is space to move around. You may want to have students help move their tables/desks to the sides of the classroom.

**Start:** Display Slides. Have students stand in the center of the classroom. Explain to students that the teacher will read 5 statements. If students agree with the statement, they should move to the side of the classroom with the sign that says “Agree”. If students disagree with the statement, they should move to the side of the classroom with the sign that says “Disagree”. Everyone has about 10 seconds to move. Once everyone has moved, 2 students from each side should share why they picked Agree or Disagree. (Alternate which side speaks).

**Statements:**

1. Humans have the right to modify the natural environment to suit their needs.
2. When humans interfere with nature it often produces disastrous consequences that outweigh the positive effects.
3. Those who do not recycle should be punished
4. I do an excellent job of protecting the environment.
5. If things continue on their present course of harming the Earth, we will soon experience a major ecological catastrophe.

**Suggestions:**

- Let students know you will be grading their discussions/frequency of speaking. Keep track with a list on a clipboard.
- Allow more people to speak if a statement is promoting discussion. End activity early if needed.
- Prepare students for a respectful discussion: everyone should be kind to each other, exemplify what a respectful rebuttal or disagreement looks like
- Warm up statements are included in the slides